

School Improvement Plan Checklist

Directions: Use the checklist below in reviewing School Improvement Plans for your LEA. List the page number where each component can be found in the column provided. If a plan does not include all ten components, it is out of compliance with NCLB requirements and will need to be adjusted.

According to Sec. 1116 (b) (3) (A)

After identification as a school in improvement, each school identified as in improvement shall, not later than 3 months after being so identified, develop or revise a school plan in consultation with parents, school staff, the LEA, and outside experts, for approval by such LEA. The school plan shall cover a 2-year period and include:

Ten Components of School Improvement Plan*:	Found on Page #:
1. Strategies based on scientifically based research strategies to strengthen core academic subjects that addresses the specific academic issues that caused the school to be identified for school improvement	
1. Policies and practices concerning core academic subjects that have the greatest likelihood that all groups of students will meet the proficient level on the ISTEP+	
2. Assurance that the school will spend not less than 10% each year to provide high quality professional development that: <ul style="list-style-type: none"> <input type="checkbox"/> Directly address the academic achievement problem that caused the school to be identified <input type="checkbox"/> Meets NCLB's professional development requirements <input type="checkbox"/> Provides increased opportunity for participating in professional development 	
3. Specifies how professional development funds will be used to remove the school from improvement status	
4. Annual measurable objectives for continuous and substantial progress by each group of students to meet proficient levels of achievement on the ISTEP+ (by 2013-2014)	
5. Documentation that written notice about the identification of a school in improvement was provided to the parents of each student enrolled in the school in a language parents can understand.	
6. Specifies the responsibilities of the school, the LEA, and the SEA including technical assistance to be provided	
7. Strategies to promote effective parental involvement in the school	
8. Activities before and after school, during summer, and during any extension of the school year	
9. Incorporates a teacher-mentoring program (in addition to any the LEA might offer for new teachers)	

*Consolidated plans are encouraged and accepted.